

# ***Modeled Reading***

During modeled reading, the teacher combines traditional read-aloud with explicit think-aloud demonstrations of targeted comprehension, decoding strategies and reading behaviors. Teachers typically signal the listeners by looking away from the text or putting down the text before using think-alouds to model comprehension strategies. Modeled reading sometimes takes place with previously read materials or excerpts of text. Teachers may also use materials from their personal reading lives to demonstrate how adult readers also make use of strategies while reading.

**Purpose: To demonstrate through oral reading and think-alouds the explicit application of comprehension strategies (such as use of schema or background knowledge; questioning; determining importance), word solving (letter-sound association, word attack); and to engage students with books and texts in order to build positive attitudes towards reading while building listening skills, supporting the independent use of strategies, skills and reading behaviors.**

## **The Role of the Teacher is**

- to model the reading process while integrating the three cueing systems—meaning, structure and visual
- to make thoughtful and purposeful choices for read aloud and strategy instruction
- to actively model reading behaviors as appropriate
- to demonstrate strategies for comprehension and word-solving using a variety of print materials, genres and purposes through intentional think-alouds
- to model reading enjoyment
- to occasionally use books and materials which students can read independently
- to gradually release control of strategy use to the students with the expectation that students will approximate and refine strategy use in supported and independent reading

**The Role of the Student is**

- to engage with teacher read aloud and think aloud
- to demonstrate a willingness to approximate and refine strategy use in supported and independent reading
- to understand that reading is a transactional experience between the reader and the text